






Day & Date	Day	What's Happening
<i>Mon. September 30<sup>th</sup></i>	4	 Orange Shirt Day 
<i>Tues. October 1<sup>st</sup></i>	5	
<i>Wed. October 2<sup>nd</sup></i>	1	Area Cross Country
<i>Thurs. October 3<sup>rd</sup></i>	2	Spirit Wear Orders Due to the office Pizza Lunch 
<i>Fri. October 4<sup>th</sup></i>	3	

Please continue to check our school website for updates: <http://www.yrdsb.ca/schools/fairwood.ps>

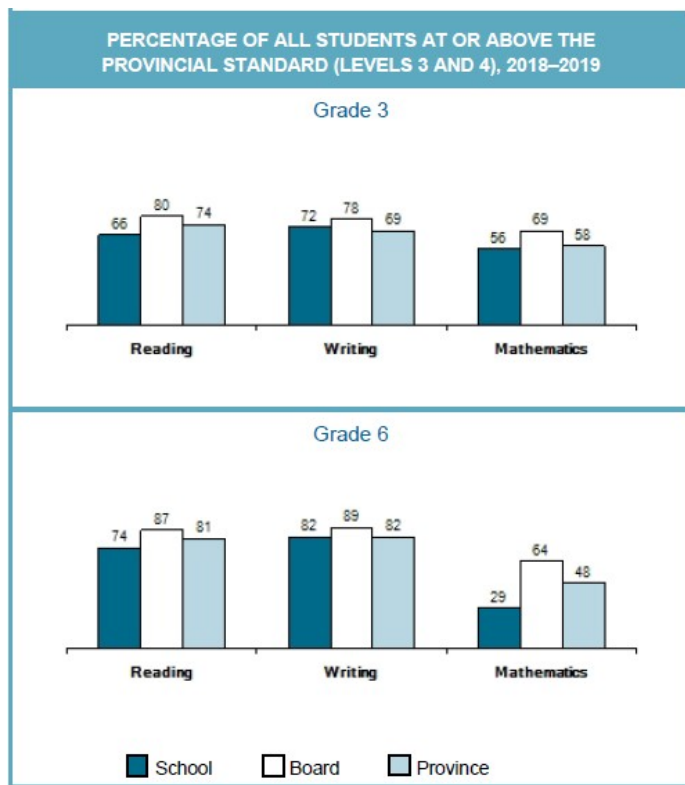
**OCTOBER's Character Matters- RESPONSIBILITY**

## Orange Shirt Day – Monday, September 30<sup>th</sup>



Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of [Phyllis' story](#) of having her shiny new orange shirt taken away on her first day of school at has become an opportunity to keep the discussion on all aspects of residential schools happening annually.

The date was chosen because it is the time of year in which children were taken from their homes to residential schools. Orange Shirt Day is an opportunity for First Nations, local governments, schools and communities to come together in the spirit of reconciliation and hope for generations of children to come.



### EQAO Results – 2018-2019

Congratulations to our students, staff and parents for all of their work in preparing our students to show what they know! In both Grade 3 and Grade 6, there were a number of students who were unable to fully participate resulting in a score of zero. When scores are averaged across the grade, it does impact the overall scores.

Our Grade 3 results show an increase in all areas - reading, writing and math. For our Grade 6 learners, there were Improved results for reading and writing.

We have much work to do particularly in the area of mathematics. We continue to be committed to providing a learning environment that is supportive and academic programs that challenge our students to demonstrate their abilities.

Individual reports have been sent home.



### Terry Fox Walk

The Terry Fox Walk held on September 27<sup>th</sup> was a tremendous success. Thank you to the Community for your generous support and congratulations to all the students who took part in this worthy cause. Thank you to Mrs. Waters for her dedication in coordinating the event.



## School Council

There are many ways parents, family, and community members can connect with their child's school to enhance their day- to-day well-being and learning experiences.

Parent Involvement Committees enhance parent contributions at the regional level in support of student well-being, learning and achievement, and they act as a direct link between parents, the director of education and the trustees.

School councils are responsible for:

- supporting and promoting parent, family and community engagement in support of student learning;
- participating in the development and implementation of the school improvement plan;
- communicating with, and providing ongoing advice to, the principal about matters pertaining to the school; and
- collaborating with the principal to coordinate community resources that support student learning needs.

School Policy 262.0

## Congratulations to our 2019-2020 School Council Elected Members

**Chair- Bonnie Dalton**

**Secretary – Tina Meones**

**Treasurer – Erin Trevold**

**Please join us on Tuesday, October 22 at 6:30 for our second School Council meeting.** Together we can make a difference!

## Spirit Wear Sales



A quick reminder that all orders need to be in by **Thursday, October 3<sup>rd</sup>** is the last day to order school spirit wear. If you are uncertain about sizing, Mrs. Waters does have samples at the school that your child can see / try on.



### Lunch Time Procedures

As part of Safe Schools, it is essential that students who normally stay at school for lunch but wish to sign out from time to time bring in a written note signed by their parent/guardian. Unfortunately, text messages can't be used in place of a written note. The phone is also very busy at lunch and giving permission requires an office staff member to speak directly with the parent/guardian. Thank you in advance for your support and cooperation.



### Health Room Procedures

Students may come to the office from time to time saying they are not feeling well. The office will encourage students to stay at school unless the child has been physically sick, or has been injured in some way. Parents/Guardians will be contacted for all head injuries.

With appreciation,

Jill Maar  
Principal

Earl Liverance  
Vice Principal

Pat Best  
Admin Assistant

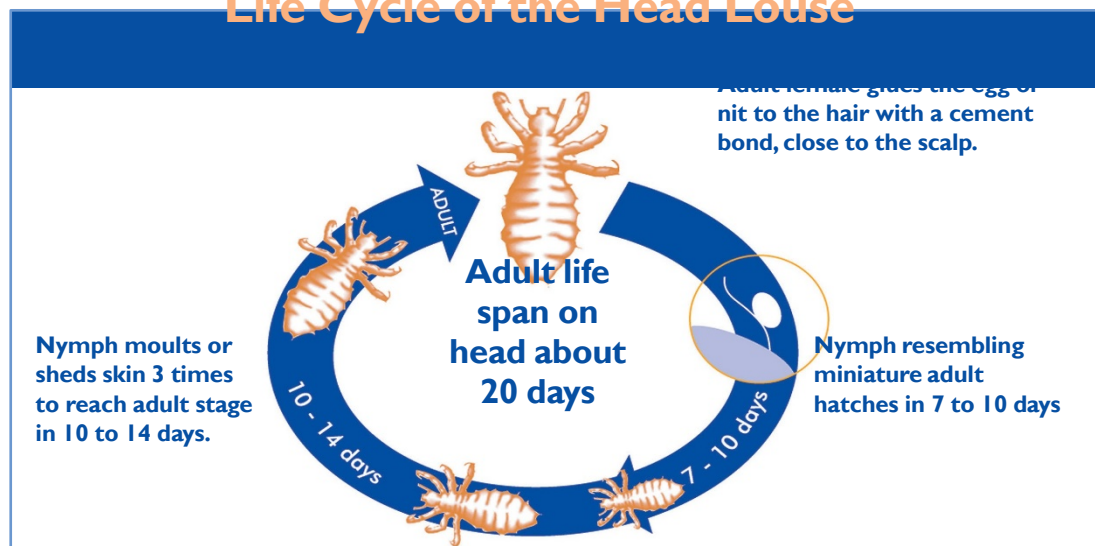
Diane Carlson  
Admin Assistant

# Head Lice

## What are head lice?

Head lice, or louse are a common parasitic insect that can be found on the head, eyebrows and eyelashes of people. Head lice feed on human blood and live close to the human scalp. Head lice are not known to spread disease. There are three forms of head lice; nit (egg), nymph or adult.

### Life Cycle of the Head Louse



### Nit (eggs)

- Half the size of the head of a pin and shaped like a tear drop
- Are a creamy colour and found close to the scalp, on the shaft of the hair
- Are cemented to the hair so they cannot be blown or flicked off

### Nymph - immature louse

- Transparent or rust coloured after blood meal and very difficult to see
- Reaches maturity in about 10 days
- Lice have six legs with claws so they can cling to human hair

### Adult - mature louse

- Larger than a nymph
- The female louse can lay up to 150 eggs during the life span
- Lice do not like movement or light and crawl from head to head

For further information, please call:  
**York Region Health Connection 1-800-361-5653**  
**TTY 1-866-252-9933 or visit [www.york.ca](http://www.york.ca)**



## Head lice will cause:

- Itchy scalp; especially around the hair line and behind the ears
- Tickling in the hair
- Sores caused by scratching the itchy bites

Head lice move by crawling quickly not hopping or flying. Head lice are spread by direct head to head contact or sharing personal items like hats, scarves or brushes. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

A co-operative community effort will help to control the spread of head lice. This means that all families need to have regular head checks and treat their children if head lice are found.

## Steps to check for head lice:

- Sit in a well lit area - near a sunny window or bright lamp
- Divide the hair into sections and look carefully, one section at a time
- Look carefully in the hair, behind the ears, nape of neck, hairline of the head
- Check the heads of all family members

## Be sensitive to children's feelings if they have head lice.

If you find head lice or nits, proceed with treatment. Speak to a pharmacist or health professional about treatments and follow the directions on the package.

If you don't see lice or nits, continue to check the head regularly twice a week for one month, or more often, if your child has been in close contact with a confirmed case of head lice.

## To control the spread of head lice:

- Do not share personal items
- Wash all bedding, towels and hats in hot water or use a hot drying cycle. Place items that can't be washed into airtight bags for 10 days to two weeks
- Vacuum surfaces where head may have rested, but no extra cleaning of the home is required
- Use treatments if live lice or nits are found in the hair. Check the head daily and repeat treatments if necessary
- Follow-up with anyone who may have had close contact to ensure they are checked for lice

SickKids

<http://www.aboutkidshealth.ca/En/HealthAZ/ConditionsandDiseases/SkinHairandNailDisorders/Pages/Headlice.aspx>

Canadian Paediatric Society:

<http://www.caringforkids.cps.ca/whensick/HeadLice.htm>

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